



Evergreen Elementary School

Comprehensive Safe School Plan, 2021/2022

Evergreen Union School District
19500 Learning Way
Cottonwood, CA 96022

1.0 INTRODUCTION

The Evergreen Union School District Safety Committee has been in existence for many years. The core committee represents the three sites and the maintenance department of the district.

1.1 Committee Membership

Membership of the core group includes:

- Brad Mendenhall Superintendent
- Dan Bennett IT Manager
- Bailey Gipson School Secretary, Bend School
- Jason Haver Maintenance Manager
- Camden Ray Café Financial Manager/Calpads/SIS Coordinator

The committee was expanded for the writing of the Comprehensive School Safety Plan to include the following additional members:

- Kevin Gallagher Elementary Site Principal, TK-4
- Aleta Frampton Special Education Director
- Kristy Nobles Middle School Site Principal, 5-8
- Nancy Veatch Bend School Site Principal/Assistant Superintendent of Educational Services
- Ulanda Hinkston Safe & Drug Free Schools, TCDE

1.2 Vision and Creed

The Evergreen Union School District's vision is as follows:

All children can learn and we make the difference!

We do this by:

- Creating a safe, healthy space space for students to have optimal opportunity to learn;
- Providing services and instruction that lead to ever increasing student achievement outcomes; and
- Ensuring all students are supported and challenged in this process in an engaging environment.

Evergreen Union School District's creed is as follows:

At Evergreen, I Choose:

Safety

- I have self control.
- I choose to do what is right.
- Even when it is hard and no one is watching.

Kindness

- I take care of myself so I can help others.
- I care for my community.
- I act with compassion in all that I do.

Responsibility

- I choose to be a learner.
- I seek help when I need it and I learn from my mistakes.
- I take opportunities to lead.

Respect

- I hold myself accountable.
- I hold others accountable.
- I make this a place I want to be.

1.3 Data

a. Parent Survey

Parent surveys were conducted at Evergreen Elementary School during the Spring of 2021. There were 70 Elementary School responses. Data from the survey shows:

- 87% of parents agree/strongly agree that "My child/children feel/s physically and emotionally safe at school". (13% neither agree nor disagree).
- 93% of parents agree/strongly agree that "Teachers show respect to students". (7% neither agree nor disagree).
- 91% of parents agree/strongly agree that "Staff (instructional aides, yard supervisors, etc.) show respect to students". (9% neither agree nor disagree)
- 72% of parents agree/strongly agree that "Students show respect to other students". (28% neither agree nor disagree).
- 83% of parents agree/strongly agree that "I feel welcome and respected at Evergreen Elementary School". (17% neither agree nor disagree).

b. Discipline Records

Between school start and September 10th, zero (0) students had disciplinary issues regarding lack of respect (language, arguing, defiance and name calling).

c. Conclusions

The group said that based on the Spring parent survey, parents are content with staff-student relationships. There is still room for improvement with student-to-student interactions. In addition, it was noted that there is a need for more staff visibility. The group agreed that continuing to use our Second Step Program will help students implement strategies in dealing with real-life situations that arise at school.

1.4 Goal

Utilizing data from the surveys and discipline records from the previous and current school years, the committee narrowed the focus of the improvement goal for the school. The reduction of disrespectful behaviors resulting in student-to-student conflict was the most important issue that was brought up by the committee. This goal is addressed by the objective of the plan.

The stated goals:

- Reduce incidences of disrespect by 25% across campus as noted by a reduction of conduct reports and suspensions involving:
 - inappropriate language/gestures
 - harassment/bullying
 - defiance
 - disruption
 - arguing
 - name calling
- Increase student's social/emotional skills by deepening their understanding of:
 - skills for learning
 - empathy
 - emotion management
 - problem solving

1.5 Action Plan

SAFE SCHOOL ACTION PLAN

Objective:

Maintain a safe and respectful campus where students show respect for themselves, towards other students, and towards the adults they interact with.

Part 1 – PEOPLE AND PROGRAMS

Implementation Strategy:

- Second-Step is the adopted research-based program which teaches social skills and conflict resolution for Preschool through 4th grade. In addition, students in grades TK-4, participate in the Bullying Prevention unit as a part of the Second Step curriculum. Staff development was done throughout the 2020-2021 school year and will continue this year, district-wide. Mrs. Ackley, the District counselor, and Myers Lor, School Psychologist, provide support for teachers. In addition, she conducts short-term individual counseling and small group counseling for students with the goal of learning the skills of coping with anger, anxiety, and how to be a friend.
- Staff has been trained in using Choice Theory (specifically the Reflective Cycle). By understanding the motivation behind behaviors, we can better create, adopt, and apply approaches that have the highest chance of changing or developing behaviors that lead to healthy, productive lives - both the lives of the staff and the lives of our students.
- Yard staff is trained with “Playworks”, which has staff participating in activities with students at recess, coaching as they participate, modeling positive, fun and safe behaviors, and encouraging good sportsmanship and teamwork.

Part 2 – PHYSICAL ENVIRONMENT

We have continued to increase the physical safety of students at Evergreen Elementary School by adding fencing around our perimeter, ensuring our lockdown and fire alarm horns are working effectively, updating our surveillance cameras to give us better images, and frequently checking our two-way radios. Aeries Communication is in place for staff to communicate concerns, as well as to communicate with families, respectively. Window blinds, window tinting, and the use of magnets on all locked doors are used to ensure safety should we need to go into lockdown. In addition, we have annual safety protocol training sessions for all staff. We aim to ensure that all students, including those with disabilities have a safe physical environment conducive to their needs.

Time, Expenditure, and Participation Matrix

Activity	Begin Date	Expenditure Categories	Participants
Second Step Training	Begin May 2019-2020 and throughout 2021	Professional Development	All Staff
Choice Theory Training	November 2019/On-going	Professional Development	Selected Staff (these are staff members who haven't yet received the training)
Aeries Communication	Spring 2018/On-going	Technology	All Staff & Parents
Safety Protocol Training	Dec 2019/On-going	Professional Development	All Staff
Various Keenan Trainings	Started 17/18 and On-Going	Professional Development	All Staff